On behalf of the Parklands High School Association, I wish to bid farewell to our School Business Manager, Treasurer and more importantly, our friend Michael Czuplak as we wish him well in his retirement.

Ever since his commencement at PHS in 1984, Michael has been a pillar in our school and within our school community. Or perhaps, I should say a rock – since it was he who helped build the very foundations that have made this school what it is today. Parklands High will be a much emptier place without him.

Although we are saying goodbye to Michael, this will certainly not be the last we see of him and I would like to publicly acknowledge our appreciation and gratitude for the work that he has done for this school both in his role as Treasurer for the School Association and as the SBM.

It always hurts to lose that one best person, that one who has the ability to lead the pack and get everything done, the person who moves ahead and takes everyone else along, who builds a winning team by making everyone strong, the person who provides humour and makes a work environment an enjoyable place to be.

Life has officially given you the permission to splurge, so enjoy and relax in your retirement. You will be greatly missed by us all and again, I thank you for the endless work and commitment that you have given to this school and our community.

Giovanna Simpson
Chairperson
Parklands High School Association

It is with deep regret and sadness that we farewell Mrs Fiona Heazlewood. Mrs Heazlewood began her teaching career in 2006 as a first year teacher in the area of PE and Grade 7 Core.

Over the ten years she progressed to Grade 7 Coordinator in 2011, to Assistant Principal and finally to Acting Principal for this term. Over the years she has had a positive impact on the school and will be sorely missed. Her passion and meaningful relationships with students, staff, parents and the wider community is something she will be remembered for.

On behalf on PHS we wish her good luck in all future endeavours. She certainly epitomises out motto of 'making a difference, everyday for everybody!'

Steve Koerber
Assistant Principal
If parents would like the newsletter emailed to them in future, could they please send an email to the school at parklands.high@education.tas.gov.au and make the subject “please email newsletter” so that we can add your email address to our newsletter contacts? Thank you.
The end of Term 3 is here and what a fantastic term it has been! I would like to personally thank our school community for their continued support whilst I have been Acting Principal this Term. I have thoroughly enjoyed my time leading our school and the knowledge, relationships and connections built have been invaluable. Ms Sue Barnes will resume as Principal in Term 4 and I will commence Maternity Leave. I wish everyone the very best for a positive and productive end to the 2015 school year!

We also say farewell today to our School Business Manager, Michael Czuplak. Michael’s role as Business Manager is one of the most significant positions in our school and he has been in this position since 1985. During his time at Parklands, Michael has supported our community endlessly. His capacity and passion for teaching, articulating and modelling our Core Values has set Parklands on the road to really make a difference to students every day. He leaves us to head into retirement…. Overseas travel and days at the golf course! We wish him good health and happiness in the future and we will miss him dearly!

Term 4 will see us welcome our new School Business Manager, Sheree Lynch. Sheree has been a SBM at Ulverstone High School and Deloraine High School and also has a finance background. We wish Sheree all the very best in her new role at our school and look forward to introducing her to our community next term.

Mr Craig Hawkins, who has been with us for Term 3, will be heading off to a position at Ulverstone High next Term. We would like to thank Craig for his contribution to our school in the short time he has been with us and wish him all the best for next term. Mrs Bianca Munday (Parker) will return to the HPE department after being on Maternity Leave, following the birth of her daughter. I know both the students and staff are looking forward to her return!

Today we welcomed the Minister for Education, Mr Jeremy Rockliff to Parklands High School. Mr Rockliff met with staff and key stakeholders about the progress and potential of our $9.145 million redevelopment. Our architects, ARTAS were in attendance and we were able to share some possibilities the redevelopment may present. Term 4 will be the Master Planning stage, where the architects will come up with a range of ideas around how buildings could support the educational needs of the school. There will be opportunity for community input into these plans during Term 4. We are really excited about the opportunities this redevelopment will provide for our community. Watch this space!

Fiona Heazlewood

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**PLEASE HELP**

One of our students lost a flute on Monday 21 September between Parklands High and Ridgley. This is a very valued item and they would appreciate it to be returned. If you have seen or heard anything about a flute, please call Jody on 0400 917 448.
Dear Southern Prospect,

Thank you for giving up your time to take the grade 7 Parklands High School Students for a tour around your workplace. Going on a tour around Southern Prospect has shown us that there are lots of different jobs out there. The tour has taught us how we can get these jobs and what you do out at Southern Prospect. You seem to give everyone a fair chance. Going around your workshop and seeing how things work and watching how you do things was really interesting. Thanks for everything we really enjoyed it.

Crystal Walters
Parklands High School
Grade 7B

To Southern Prospect,

I would like to say a big Thankyou for showing our four grade 7 classes around your business. I really enjoyed all the simple and complex machinery that your business includes and enjoyed learning about how they are used. I really liked learning about your scheduling and how everything needs to be organized. The part I enjoyed the most would be the wire machine with all the different colored wires being put in the machine to have the numbers printed on the sides. I really agree that you can still get a job at Southern Prospect even if you don't have a university degree.

Thankyou for showing our classes some possible jobs in the future on this trip.

Regards

Shilohnice
Parklands High School
Grade 7B

Dear Southern Prospect,

First, I would like to thank you for allowing the grade 7 students at Parklands High School to come and explore your company and see what you do. It was a great experience for all of us to see what you do and how you build the things you do. We all learnt so much about the harnesses, machinery, computers, 3D designs and much more.

From Annecka Chalwin
Parklands High School
Grade 7A
85 students and teachers from Burnie’s Parklands High School visited Southern Prospect today to learn about Advanced Manufacturing. During the visit they got to see a range of career choices available in the Advanced Manufacturing industry including various trades, semi-skilled roles, engineering, planning and administration. They were also exposed to the importance of safety and continuous improvement in the workplace.

Managing Director Lee Whiteley said, “Opening up our business to students and teachers is one way that we can make a positive contribution to the future of our community. We think it is increasingly important that industry engage with the education sector to promote the range of career options that are available to the next generation of workers. It is also critical that we pass on key messages about the importance of core subjects such as Maths, Science and English. Every student needs to hear, from employers, that these subjects form the foundation of every job”.

About Southern Prospect, Southern Prospect, as our name implies, is about generating new ‘prospects’ for all our stakeholders. These include our employees, customers, our regional community, our State of Tasmania, and more broadly working toward the evermore demanding expectations of the global community.
The Burnie Youth Council runs an Art Challenge each year for schools from the Burnie area, where schools are invited to enter student work in the following sections: 2D Art, Photography and 3D Art. The following students from Parklands received awards this year:

9/10 3D Art:
Lachlan Milne – 2nd

9/10 2D Art:
Zoe O’Halloran – 3rd

7/8 Photography:
Natasha Moretti – 1st
Matthew McCulloch - 2nd
On Wednesday the 9th of September, the Tasmanian cycling state team headed to Shepparton for the Cycling Australia Junior Road National Championships. The youngest on the team was 12 years with the eldest being 16. Once we landed at the Melbourne airport the team drove 2 hours to reach our hotel in Shepparton. We had time to get our rooms organised and to also build our bikes as we had to dismantle them for the flight. Thursday was a training ride where we would overlook the time trial and road race courses. This was only an easy 30km flat ride with some 1km time trial efforts. After the training ride the state team headed back to the hotel where we dipped our legs into the cold pool for recovery, ready for the first day of racing the next day.

Friday was the first day of racing which was a 15km time trial. I placed 14th in the time trial and only 1 minute 14 seconds off 1st place. Saturday was a big day with a 67.5km road race between the U17 girls from other states. The race was fast and flat but I finished, placing 21st. I was a part of the bunch sprint where I helped my team mate win the road race. The Tassie girls who raced felt as though we were all winners. Sunday was the last day of racing and that consisted of a criterium which saw many crashes and broken bones.

I was happy with the way I rode and had a lot of fun racing against the best riders in Australia. The Road Nationals was a good experience and I’ve learnt a lot. My next race will be the U19 National Omnium Championships held in Adelaide later on in the year.

Renee Dykstra.
Recently in Grade 7, students have been designing, constructing and testing a small catapult as part of a lesson sequence investigating the physics behind Newton’s Laws of Motion. Constructing the catapults have proven to be extremely engaging and students have thoroughly enjoyed testing their catapults with projectiles like ping pong balls, marbles and paper balls. Grade 7 Science teachers Mrs. Brealey, Miss. Anderson and Mr. Blizzard have worked hard to link the practical aspect of this unit back to the theory driving it.

Students in Grade 7 had different experiences with the word catapult. Some had never heard of the word before. A few had heard the word but they weren’t quite sure what a catapult was. Many students knew what a catapult was and could name films, or examples in history, where catapults have been used. There was a general consensus amongst the students that catapult is a strange, funny looking word. Some students were not quite sure how to spell it.

**Catapult** has word origins in Greek and Latin and comes to the English language via French. The French introduced catapults into England when they attacked castles and used catapults to damage the walls of fortified castles starting with the Siege of Dover in 1216.

The study of the origin of a word and the history of the use of the word is known as etymology. Teachers are helping students at Parklands to research the etymology of unfamiliar or new words to help spell and to use the word in the correct context.

From a historical point of view, the Greeks improved upon the crossbow to create the first catapults. Simultaneously, the Chinese were developing their own catapult style technology. The Romans developed and improved upon the Greek design further and catapults were used as machines of war during medieval times in England and France, which is why the word catapult has been used in the English language since the late 16th Century. Today, the slingshot mechanism for launching planes on aircraft carriers is known as catapult assisted take off. This information all fits in extremely well with ancient Rome investigations Grade 7 students will be researching next term in History and English.

Investigating the origins of the word catapult is a great example of how teachers of all curriculum areas embed literacy learning into their teaching. Teaching new vocabulary and how to spell new words is not just the job of English teachers and students are benefiting from using a variety of different strategies to learn new words.

Mr Dion McCall (Raising the Bar Literacy Coach)
Holiday Day Camps @ Slipstream Circus!

**Wednesday 30 Sept & Thursday 8 Oct**

Age: from 5 -18 years  
Half day: 9-12noon, $25 (pay in cash on day)  
Full day: 9-3.00pm, $45 (pay in cash on day)  
Book via email: office@slipstreamcircus.org.au  
Address: Flora street Ulverstone (sport & leisure centre).

**What will you do:**  
- 9.00-9.30am circus circuit fun  
- 9.30-11.00am: Circus workshop  
- 11.00-11.20: morning tea (bring your own!)  
- 11.20-1.00pm: Circus themed Arts & Crafts  
- 1.00-1.45pm: Lunch (bring your own!)  
- 1.45-3.00pm: Circus workshop

**Note:** we need a minimum of 10 kids to go ahead so bookings are essential!
Changes to Fare Structure

METRO is planning to make changes to our fare structure from 1 October 2015. Greencards are cheaper, easier, and help us run more efficient services so we are:

- making standard daily caps even lower
- discontinuing Day Tripper and Day Rover all-day tickets
- ceasing 90-minute transfers on cash tickets

With free Greencards between 2 August and 30 September 2015, low daily caps and discounted fares, there’s never been a better time to get on-board.

For more information on these changes get in touch with our customer service team by emailing correspondence@metrotas.com.au or calling 13 22 01.

Change is always challenging, and we want to ensure that Metro’s considerable customer-base of travellers is well informed and understands how these changes can benefit them!

Getting a Greencard is easy and we’ll make it even easier as we bring in these changes by waiving the $5 issue fee for a new card between 2 August and 30 September 2015. We will also remove the $5 minimum top up when recharging your Greencard.

Apply for your FREE Greencard online at metrotas.com.au, or in person at a Metro Shop or depot. Other Greencard agents can only issue unregistered Adult cards, however they can provide information and application forms for other card types. We can even send you out an application form when you call us on 13 22 01. Keep an eye on our website for details of when the Metro team will be in your area to distribute Greencards.

We’re all short on time and the Greencard makes it easier and quicker to board a bus – you won’t need to worry about finding the right change, demonstrating a concession, or knowing which kind of ticket to ask for. Greencard also saves you 20% on any fare, any time, as well as capping the amount your travel will cost each day.

Once you’ve got your free Greencard, you can easily top up your credit:

- At a Greencard agent (using cash, credit card or EFTPOS)
- On a bus (giving cash to the driver)
- Online (using your credit card) for registered Greencard holders only
- On the Metro Tas App (free download from the App Store for iOS users)

YOU ARE INVITED TO

Young Carer Bursary Programme COMING SOON

Are you an eligible Young Carer?

- Do you provide care and support to a family member or friend? If you have an illness, disability, mental health illness, frail aged or has an alcohol or other drug problem?
- Are you aged 12-25 years?
- Are you currently studying or wishing to return to study or training?

You may be eligible to apply for a young carer bursary.

How do you apply for a 2016 bursary?

- Applications open on 1 August and close on 30 September 2015.
- Go to bursaries.youngcarers.net.au to find out more and apply online.

Further Information

For further information contact

youbursaries@carersaustralia.com.au or ring 1800 756 239

Funded by the Australian Government Department of Social Services

How To Install Skoolbag On Your Smartphone

Phone & iPad Users
1. Click the “App Store” icon on your Apple device.
2. Type your school name in the search, using suburb name will help.
3. If found, you will see your school appear, click “Free” then “Install”.
4. If not found, change the drop to “Any App”, your school will then be visible, click “Free” then “Install”.
5. When installed click “Open”.
6. Select “OK” to receive push notifications, when asked.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you.

Android Users
You must first have signed up with a Google Account before installing the app.
1. Click the “Play Store” button on your Android Device.
2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the “Install” button.
5. Click “Accept” for various permissions (please note, we do not modify any of your personal data on your device).
6. Click “Open” when installed.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable for you.

Don’t forget to like us on Facebook. Find out more at www.skoolbag.com.au
Calling all Junior Cricket Players!!

Bunlie Hurricanes Junior Registration Day

When: Friday 25th September
Time: 4:30pm to 6pm.
Venue: The Point, West Park.

All new players welcome!!! Come down and be part of the biggest junior club on the North West!! Here is your chance to play in the Purple of the Hurricanes!! Registrations taken for U17’s, U15’s, U13’s, MILO T20 Blast and MILO in2CRICKET participants.

Contact: Junior Development Officer, Robbie Stewart.
(0418 935 755) after 3:30pm.
YOU ARE INVITED TO

Raising Resilient Teenagers

FREE online program empowering parents to make sense of adolescence and parent their teenager more confidently.

We are seeking parents and their teenagers to take part in a trial of a new online parenting program designed to provide parents with strategies to deal with adolescence, and protect their teenagers’ mental health.

Who can take part?
Parents or guardians of at least one child aged 12 to 15 who live in Australia, are fluent in English, and have internet access.

What’s involved?
• As a parent, you will receive a brief, individually tailored parenting program that will give you feedback about your current parenting and strategies to reduce the risk of depression and anxiety in your teenager.
• You will be allocated to one of two groups, either receiving the program straight away, or in 3 months’ time.
• We will ask both you and your teenager (if they agree to take part) to complete some online surveys, at the beginning, and after 3 months. We may also ask you to complete similar surveys after 6 and 12 months.

In total over 12 months, your participation will take a few hours of yours and your child’s time. To say thank you, both you and your child will be reimbursed with e-gift vouchers.

How do I find out more?
To find out more, or to register to participate, please go to www.parentingstrategies.net/depression.brief.intervention
For further details, you can contact the researchers at med-parentingstrategies@monash.edu or on (03) 9905 1250.

This research has been approved by the Monash University Human Research Ethics Committee.