Issue No. 15: 22 October 2015

Fishing Adventures

On Friday October 16th, 13 students from Mr Bryan’s Adventure Education class travelled down to the Burnie boat ramp for a spot of fishing. The weather wasn’t ideal, with a strong wind blowing into the students’ faces as they stepped off the bus and walked towards the jetty. The rods were baited up and cast in hope of a fish! There were several bites and baits taken, but it wasn’t until within the last 15 minutes, one of the fish care volunteers landed a nice sized wrasse. The students were eager to have a look at the fish and Damian (the fish care volunteer) gave some helpful insight into the particular species he had caught. The students now look forward to travelling to the Pet Dam on October 30th to try and catch an elusive Tasmanian Trout!
Principal’s Report

Welcome to Term 4! In returning from long service leave I have been reminded of how much can happen in a term and it seems like the first two weeks for me have been about catching up. In having these conversations with both staff and students, I have also been reminded what a wonderfully positive and friendly atmosphere we have worked over the years to achieve and maintain. Everyone has been so welcoming, it’s great to be back!

Staffing:

- As was mentioned in our last newsletter two of our long term leaders in the school have made their farewells, Mike Czuplak retiring and Fiona Heazlewood going on maternity leave. I take this opportunity to thank them for their commitment to our school and its students. I also wish them all the best for the future.
- Ms Sheree Lynch has joined Parklands as Business Manager.
- We also welcome back to Parklands Mrs Bianca Munday, who has returned to our teaching staff following the birth of her child.

Building Redevelopment:

During Term 3 there has been considerable progress made with our plans for the upcoming redevelopment work at Parklands. Staff consultation has brought a wide range of viewpoints and ideas to the planning table and during this next term we intend to broaden consultation to include community members. Several community representatives have been invited to our next planning meeting. Regular updates in this newsletter will keep everyone informed about what is happening. The School Association provides a further avenue for community members to be involved. We welcome your ideas and hope to be able to deliver new facilities that meet the needs of our students, our school and our community.

We were asked through the planning group to prepare a list of key drivers/goals that will guide us in our decision making throughout the process.

These are the goals we have distilled from all of the work put in by staff and shared with at School Association at this week’s meeting.

Key goals for redevelopment

- Facilities that support our mission of making a difference, every day, for everybody
- Design that contributes to our teaching and modelling of our core values i.e. building positive relationships, having high expectations, taking ownership and responsibility
- Facilities that support teaching and learning that is innovative, flexible and encourages high levels of student engagement in a variety of contexts including digital
- A working environment that supports collaboration, team approaches and collegiality with coaching and feedback as key
- An environment that encourages community connections and partnerships both locally and digitally and including an open/welcoming front of school

Sue Barnes

Sheree Lynch, our new School Business Manager, commenced at the beginning of this term having previously worked at both Deloraine High and Ulverstone High. Prior to joining the Education Department in February 2014, Sheree worked in the banking and finance industry both in the North and South of the state.
Congratulations to all the staff and students who participated in this year’s B&E Burnie 10.

Prue Armstrong – 377th – 54:38
Emily Bath – 878th – 1:00:59
Thomas Bath – 928th – 1:02:30
Larissa Best – 1207th – 1:09:51
Kyarna Budzul – 678th – 57:57
Chloe Cox–Haines – 140th – 44:33
James Dare – 675th – 57:32
Ryan Dykstra – 1482nd – 1:21:44
Elih Hennessy – 493rd – 53:28
Jasmine Kuipers – 1817th – 1:39:57
Sam Mitchell – 384th – 50:23
Andrew Rolls – 25th – 37:34
Damon Thompson – 1553rd – 1:25:26
Aum Vaenkwaen – 787th - 59:51

A reminder to parents and students that the school sports uniform consists of either a navy blue or white school polo top and PLAIN black or blue trousers or shorts. Any clothing with large brand logos on them (ie 2XU tights) or in colours other than black or navy are not considered part of the school uniform. If you have any questions about this please contact the Health and Physical Education staff on 64330206.

A Portmanteau Case

A portmanteau case is a piece of luggage that consists of two sections. Portmanteau cases come in a variety of sizes, however, the case in the picture is a classic example. The word portmanteau has French origins. “Porte” meaning “to carry” and “manteau” meaning “cloak”. Think of a porter being someone who carries luggage.

Portmanteau Words
Lewis Carroll first coined the term portmanteau words. He is probably most famous for writing Alice’s Adventures in Wonderland. Portmanteau words blend elements of two words together to form a new word. More traditional examples of these types of words are smog (smoke/fog), humongous (huge/monstrous) and chortle (chuckle/snort).

The English language is always evolving and in recent times many portmanteau words have been created. Here is a selection of some interesting examples that I have heard students and teachers use at Parklands recently:

- **Chillax** (chill/relax): behave, calm down, or relax
- **Email** (electronic/mail)
- **Frenemy** (friend/enemy): a supposed friend whose actions and/or behaviour are characteristic of a foe
- **Bromance** (brother/romance): a close friendship between two males
- **Chocoholic** (chocolate/alcoholic): someone who eats excessive amounts of chocolate
- **Guessimate** (guess/estimate): to estimate without solid facts or figures
- **Modem** (modulation/demodulation): an electronic device that makes possible the transmission of data to or from a computer via telephone or other communication lines
- **Screenager** (screen/teenager): the typical adolescent who indulges excessively in screen entertainment
- **Emoticon** (emotion/icon): 😊😊😊😊

Maybe we should start calling recess, brunch!!!
Oh and yes the word portmanteau is an example of a portmanteau word.

Dion McCall, Raising the Bar, Literacy Coach
Congratulations – Natarlyia Mitchell

Natarlyia Mitchell entered a National essay competition and came runner up (to another Burnie person who was 17). It is called Country to Canberra and was about empowerment of women and had to be on the question: If you were Prime Minister for a day, what would you do to help achieve gender equality?

Below is the article Natarlyia entered:

Author: Natarlyia Mitchell

Community, State: Burnie, Tasmania
Age, Grade: 16, Grade 10

If you were Prime Minister for a day, what would you do to help achieve gender equality? Think locally and nationally!

If I were Prime Minister for a day, what would I do to help achieve gender equality? For one, what is gender equality? Gender equality is creating equal rights for both males and females. It does not stand to create a stigma that females require more rights than a male, nor does it mean that females are disadvantaged compared to the rights of a male. Gender equality means an equal playing field. Plain and simple.

After asking numerous people what their first thought was when hearing the words ‘gender equality’, many of them provided the same sorts of answers; females being more or less discriminated against and/or looked down on. I took these opinions into account and put together the ways of which I would emphasise to help change gender equality in our Australian society.

For one, we should be empowering young females and females in general by focussing on literal gender equality. Not having more rights for males or females. The fact of the matter is that we are indeed in the 21st century and still teaching our young female leaders that they are severely discriminated against as they would’ve been 50 years ago is a sure way to drag out the equality gap again. Everyday more and more people are getting on board with making Australian society a more gender equal place.

If I were Prime Minister for a day, I would create a campaign that would be showcased in not only large cities but rural towns too. It would reiterate the importance of compassion and inclusion. Gender equality starts at home. The campaign poster would read something along the lines of ‘Gender equality – empowering everyone to be equal’. It would be shown in large cities for that is where a lot of large corporations have their offices and buildings. Encouraging pay equality is a step closer to an equal society. The ideas behind also showing it in smaller rural towns and everywhere in between would be to emphasise the inclusion of those who do not live in the big cities and who also face their own equality issues, be it assault of career paths.

For women, every step closer to a gender equal society in Australia is something great. Because women make up 50.2% of the Australian population, it is important that they are treated just as equally. Right now, the average full-time weekly wage is 18.2% less than that of a male. To make the same amount of money as a male does in a year, a female would have to work an extra 85 full-time days.

For these are only scraping the surface of our current gender equality statistics, it is important that we focus on the positive things that are to come in the future. Our future female leaders, the ones who will be helping to change gender equality in Australia, should be empowered in the right way. Gender equality means equality for all females and males across Australia.
Last term, I was given the amazing opportunity to be part of the Parklands WotOpera team and I was very fortunate to end up with the lead role, I was so excited to play the character of Candelle!

Not long after auditions, one of our mentors Murray, offered me a scholarship to attend a 2 week camp in Sydney and be part of the Australian WotOpera, involving students from all over Australia.

At the end of the school day I called Mum to ask if I could attend, she said yes! I was over the moon and had never been so excited about anything.

WotOpera camp is held every year for 40 students. The WotOpera camp is held at the Tops Conference Centre at Stanwell Tops. Stanwell Tops is a small beachside town with only 500 people. It took 2 hours by bus to arrive and then the fun began.

From the moment we arrived we were straight into it. We had to write a screenplay, write the music, do the choreography, make all of the props and sets, as well as act out the scenes.

We were up by 7am and not finishing until 9 or 10pm every day. It was hard work, but we still had time for the occasional swim during our lunch breaks.

I found WotOpera to be the most rewarding and enjoyable opportunity that I have ever experienced. Not only did I learn a lot, I also made a lot of lifelong friends and we are all planning on staying in touch through the internet.

I also found the experience helped me to grow as a person as I gained a lot of confidence.

I have every intention of attending the WotOpera camp again next year as I have already been accepted. I would highly recommend it to anyone that is interested in music, drama and dance or behind the scenes of the theatre world.

It is something I will never forget!

By Tori Wilson.
Devonport High School presents:

**Grease**

October 21st – 24th @ 7.30pm
October 21st-22nd @ 11am
Devonport High School Auditorium

Adults $15
Child/Pensioner $10
Tickets available from the school Ph: 64249461

Book, music and lyrics by JIM JACOBS and WARREN CASEY

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**Multicultural Festival**

An event for everyone.
Where: Burnie Community House and in the park.
Sunday 25th October 11am to 2pm.
BRING FAMILY & FRIENDS

We would love to have your organisation, club, school, group or band be part of this celebration of the diversity of cultures living on the North West Coast of Tasmania.

Please contact Sharon or Tracy at Burnie Community House on 64333319 or email info@burniecommunityhouse.com.au to register your interest in being part of this event.

A time to celebrate our unique community

The festival will offer tastes, sounds and dances from around the world.

The Hill Top Fresh Produce Store will be open and other stall holders will be in the park on the day.

This is a family friendly event with lots of great games for the kids to experience from other cultures.

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**Pandemonium Discovery & Adventure Centre**

**Laser Halloween Spooktacular**

- Dress up and bring your family to join the Pandemonium Team on October 31st for games, competitions and prizes with a spooky feel !

Open until 6PM

Zombie Mode Laser tag available all day!

(Normal Entrance Fees Apply)
Parklands High School

Mobile Phone – Acceptable Use Policy

1. Purpose
1.1 The increased ownership of mobile phones requires that school administrators, teachers, students and parents take steps to ensure that mobile phones are used responsibly. This Acceptable Use Policy is designed to ensure that potential issues can be clearly identified and addressed; ensuring the benefits that mobile phones provide (such as increased safety) can continue to be enjoyed by our students.
1.2 Parklands High School has established the following Acceptable Use Policy for mobile phones during school hours.
1.3 In order for students to carry a mobile phone during school hours, students and their parents or guardians must first read and understand the Acceptable Use Policy.
1.4 The Acceptable Use Policy for mobile phones also applies to students during school excursions, camps and extra-curricular activities. Only under exceptional circumstances will phones be allowed on camps.

2. Rationale
2.1 Parklands High School accepts that mobile phones are used increasingly to communicate and parents may give their children mobile phones to increase their personal security and safety.
2.2 To remind friends and family that the appropriate way to contact students during the day is via the school office.

3. Responsibility
3.1 It is the responsibility of students who bring mobile phones onto school premises to adhere to the guidelines outlined in this document.
3.2 Parents should be aware when their child takes a mobile phone onto school premises.

4. Acceptable Uses
4.1 Mobile phones should be switched off and placed in the class security box at the start of the day. The security box will be locked in the school safe during the day and returned to the class at 2.40pm. Parents are reminded that in cases of emergency, the school office remains the first point of contact and can ensure your child will be reached quickly, and assisted in any appropriate way.
4.2 If students need to contact home during the day they will be given access to a telephone.
4.3 Students found using or carrying a mobile phone will have it confiscated and given to the main office. The phone will be available for collection by a parent/guardian at the end of the day.
4.4 Late students need to and in their phone at the office at the time of signing in.

5. Unacceptable Uses
5.1 Mobile phones are not to be used at school
5.2 Mobile phones are not to be used to take or send photos.
5.3 Mobile phones are not to be used to bully or harass.

6. Theft or Damage
6.1 Students are required to mark their mobile phone clearly with their name.
6.2 Mobile phones which are found in the school and whose owner cannot be located will be handed to the front office.
6.3 The school accepts no responsibility for replacing lost, stolen or damaged mobile phones.
6.4 The school accepts no responsibility for students who lose or have their mobile phones stolen while travelling to and from school.

7. Inappropriate Conduct
7.1 Any student who uses vulgar, derogatory or obscene language while using a mobile phone will face disciplinary actions as sanctioned by the Principal.

*** It should be noted that it is a criminal offence to use a mobile phone to menace, harass or offend another person. As such, if action as sanctioned by the Principal is deemed ineffective, as with all such incidents, the school may consider it appropriate to involve the police.
IMPORTANT

Please be aware we have changed our system for text messages. The new number to text if your child is absent is;

0429 557 990.

Do we have your email address?

As a way to improve our system on book sales day, we can electronically send any receipts straight to your email.

We are also able to send the newsletter via email.

Please phone the school to provide your email address.

School Assembly

Please be aware there has been a change with our assembly time.

The assembly will take place on **Wednesday 28th October at 11:30am**.

Please phone, text or email to reserve a seat.

UNIFORM SHOP HOURS

The uniform shop is open daily from

3 pm—3.45 pm