As the school year is coming to an end, Parklands High School students were given the opportunity to participate in the Dairy Expo at the Burnie Arts & Function Centre. Students and staff travelled by bus to participate in the Expo. Once we had arrived we were then divided into groups to go around each station and learn about the dairy industry. The Dairy Expo was about showcasing the diversity of the dairy industry to the local community, to provide a better understanding of the industry and what it offers. Each speaker gave us an insight into the specific role they had and all students were able to gain a better view of how dairy products are made and the range of careers available from scientists, business managers, artisan producers and farm hands. Overall, it was a good day out and it was enjoyable to see students actively participating and learning about the range of dairy related jobs and opportunities available. 
Danika Spinks.
Dairy Careers Expo
Principal’s Report

Visit to Government House: This week Jane Roper and I were invited to a reception at Government House to help celebrate the work done by The Beacon Foundation Tasmania wide. While this was clearly an amazing, once in a lifetime experience for Jane and myself, it brought home to me the value of the work done by the Foundation and the high esteem in which Beacon is held by a broad range of groups and businesses around the state.

As well as the story about the Expo on the front page, the fact that Dairy Tas was represented at this reception demonstrates their clear commitment to our young people, especially in terms of demonstrating to students what the industry has to offer them and encouraging them to look to pursue a wide variety of pathways connected with their industry. I hope our Grade 9 students found the Expo interesting and that some of them found that extra spark of interest that might take them further towards a valuable career. Dairy Tas are certainly a strong partner of Beacon as well as our school.

Grade 6-7 Transition: All of our Grade 6 students have already visited our school for at least one Gala Day. These days are always productive in giving our future students a taste of high school and increasing that level of familiarity that will see them transition successfully into our school next year. I congratulate and thank Mr Blizzard and his transition team of teachers, who have put in the extra effort to make sure that these visits run well and are interesting and exciting.

Grade 10 Transition: There would be some growing excitement, as well as perhaps some trepidation, for our Grade 10 students as the end of the first part of their high school experience draws near and plans are being made for the next phase of their high school education. New experiences, new friendships, new and challenging learning opportunities! Well done to Mr Frankcombe and his team so far. I know there is still a lot of work to do for both students and staff as the next few weeks will be very busy, but hopefully fun and rewarding at the same time.

Athletics Carnival: Next Tuesday and Wednesday (weather permitting) are scheduled for our Parklands Athletics Carnival. Students and parents, please make sure you have the information you need regarding what to wear etc. The carnival is scheduled to start at each day at 10.40 and parents and families are welcome to attend to watch. I hope to see some supporters there! No matter how old they are or how much they say they are embarrassed, teenagers do really still like to have someone from home cheering them on.

Sue Barnes

Grade 10 Exam Week Schedule

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<th>Friday December 4th</th>
<th>Monday December 7th</th>
<th>Tuesday December 8th</th>
<th>Wednesday December 9th</th>
<th>Thursday December 10th</th>
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<td>Taste of Tasmania</td>
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<td>History</td>
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<tr>
<td>Block 4</td>
<td>Mathematics</td>
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<td>Catch up Exam</td>
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<td>Celebration Dinner</td>
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Teachers at Parklands have been implementing new teaching strategies to help improve student vocabulary knowledge. This focus stems from analysing our NAPLAN results and other school-based data. We then asked the students and ourselves further questions to gain an understanding of areas that we can all improve in. As a result, all teachers have introduced the Vocabulary Knowledge Scale (VKS) and the Frayer Model and then evaluated the effectiveness of these strategies.

The **VKS** is a pre/post test that allows students and teachers to get immediate feedback on subject specific words they know or do not know and gauges the level of understanding gained from teaching those new words.

The **Frayer Model** is a graphic organiser that can be used along with the VKS and regular class work. The Frayer Model is especially useful for introducing subject specific words that require some additional research to find out what they mean. This goes beyond simply looking up a new word in the dictionary or asking the teacher.

The feedback from using these two strategies has been extremely positive. I have provided some examples of the feedback and also student examples of the VKS and Frayer Model. Teaching essential literacy skills is the job of every teacher in the school and our staff are to be commended in the way in which they have implemented these strategies.

We aim to keep introducing different ways of improving student vocabulary so that the subject specific words that are introduced in class can become part of the everyday language of our students. This will help students to have the repertoire they need to communicate effectively in the 21st Century.

Dion McCall
Raising The Bar
Literacy Coach
VKS - This student scored a total of 8/15 on the pre-test and she converted this to 14/15 in the post-test. This level of gain was consistent across the school and we witnessed some massive improvements in subject specific vocabulary knowledge. Well done students!!

Frayer Model

- An example of the Frayer Model from a Grade 8 Science class.
Congratulations to Jaymee Goss and Tahana Richards, who have recently started school-based traineeships. Jaymee is working for MyState Credit Union and Tahana has secured a position with Australia Post. The traineeships will continue until the end of Year 12 and may lead to full time careers. Both girls will do one paid day of work per week for the rest of the year and this will continue through Years 11 and 12. They will work more hours in the school holidays. Jaymee and Tahana are completing a Certificate II in Business and will also do extensive on the job training. Thanks to Kelli Bishop from Max Employment for letting us know about the traineeships in the first place and then mentoring the girls through the application process and providing ongoing support as they settle into their new jobs.

From Friday 20th, to Sunday 22nd November, Jesse will be competing in the 2015 Tasmanian Kart Championship being held at Archerville Kartway, (Launceston Kart Club). Go-Kart racing is fairly new to Jesse as he only began racing at the start of this year.

He has been excelling at this fast paced motorsport, with podium finishes on several occasions.

As a member of the North Western Kart Club at Highclere, he has competed in 11 events so far, in Hobart, Launceston, Smithton and at his home track at Highclere.

We wish you all the best Jesse and look forward to hearing from you after the event.

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We wish you all the best Jesse and look forward to hearing from you after the event.
On Friday the 13th of November, I went to Hellyer. At first, I was a little bit nervous, but that soon passed. My first class was English. I made a few friends from that class and the teachers were so nice and energetic. My second class was Maths and we made popcorn, which I enjoyed. My third class was Metalwork where we combined with the Woodwork class and talked about safety and then we watched a slideshow. My last class was Physical Recreation and we played bench ball and indoor soccer. My team played bench ball first and we won. Then, we went to soccer and played two games. We won one and tied the other. All in all, it was a good experience to have the orientation day, where we got to meet new people and try new things.

Mitchell Church

On the 13th of November, I along with all other members of Grade 10, got our first taste of what to expect next year at Hellyer College. The day was structured so we got to experience all 4 classes that we had decided to enrol in next year. As well as gaining knowledge about the classes we had, we also got to meet the teachers and people from other schools. The day was extremely enjoyable and makes me excited for next year.

Bronte Dare

On the 13th of November, the Grade 10's went to Hellyer for a full day to explore Hellyer and to meet their classes for 2016. I was quite nervous to go to Hellyer, as I not only had to go to Hellyer, but I also had to go to TAFE. Meeting new people at Hellyer was really fun, the first two blocks of Hellyer I was at TAFE for my fashion design subject, this is a certificate two subject that Hellyer doesn’t have. The last two blocks I had English Communications and General Maths 2. Hellyer was a great experience, I am really excited to meet new people and arrive at Hellyer in 2016.

Britney Kelly

On Friday the 13th of November, I along with the other Grade 10 students, had our Hellyer College Orientation Day and found out what our school life will be like next year. We attended 4 classes that we will attend next year. We found out what our classes consist of and who will be with us in our classes. This was a great experience for all of the Grade 10 students that attended. We were all excited to find out our classes for 2016. This was a great day for all of us and I really enjoyed it and I am very excited for next year to meet new friends and experience new things.

Maddison King
In Science this term, Year 8 students have been studying more about the Biological Sciences, in particular cells and the body systems. We learned about animal and plant cells and their specific parts. We have also learned that there are some parts that exist in both animal and plant cells and that there are some parts that are present only in plants because plant cells need this part to photosynthesise. For example, plants have a large vacuole used in storing excess water and waste. The cell wall present in plants also provides support so that the plants have a fixed shape and can grow to great heights.

We also learned that there are Prokaryotic and Eukaryotic cell types. Prokaryotic cells are unicellular and they lack organelles and nucleus. While Eukaryotic cells can be either unicellular or multicellular and they do have organelles and nucleus. All Eukaryotic cells are formed from Prokaryotic cells which is the oldest cell type.

We have viewed some plant cells under the microscope and in particular, the onion cells. We were able to describe the structure and the different parts of the onion cell when we viewed it under the microscope. We found this very fascinating and it was a great experience. It wasn’t what we were expecting, but we enjoyed it. We have also dissected a flower to identify all the parts needed for pollination to occur and that was also fascinating.

We are currently studying the body system. Did you know that every living thing starts from a single cell and that a group of cells form a tissue, multiple tissues form an organ? Then, a collection of organs create a system. Several systems eventuate the body. Hopefully, we will do another dissection before the year ends.

By Christian Byard and Emma Lavell.
On Sunday the 15th November, Mr. Cramp, Ms Armstrong, Georgia Roberts and Ms Lynch (our new business manager) participated in the gruelling Point to Pinnacle 21.4 km run/walk, starting at the Wrest Point Casino and concluding at the pinnacle of Mt Wellington. All returned to work on Monday a little weary, but feeling proud and accomplished.

Well done, what an achievement!

Ms Lynch – 3h 12m 15s
Mr. Cramp – 3h 49m 13s
Ms Armstrong – 2h 47m 53s
Ms Cox Haines - 2h 8m 19s
Georgia Roberts – 3h 11m 51s
Having previously played for Havenview Primary School and the Burnie Hurricanes under-13 teams, Bayley is currently playing cricket with Acton Cricket Club in C Grade and is currently in the process of trying out for the Under-13’s North West Tasmanian Emerging Tigers. On the weekend Bayley bowled 6-5 from 6.5 overs while playing Yolla’s C Grade team.

Congratulations Bayley and we wish you the best for your future cricket career.
The Santa Run
...a festive fun run

11am Sunday 13th December
Devonport Bluff

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Sea FM

Enter online: www.santarun.com.au or at Bendigo Bank Devonport Burnie Silverstone

Glow Foam and Paint Party
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GLOFOAMA

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PAINT PARTY
$20 ENTRY
8PM-MIDNIGHT
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Door Sales on the Night

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University of Tasmania Faculty of Education Teaching Excellence Award

Tarkine Print Service to the Disability Sector Award
Morris Group Tasmania Sports Award
Heather & Christopher Olley Community Service Award
Colonial Young Aboriginal Achievement Award

Nominees close: Wed 29th January 2016
For enquiries Email: tas@awardsaustralia.com Ph: 6234 9677
IMPORTANT

Please be aware we have changed our system for text messages. The new number to text if your child is absent is;

0429 557 990.

Do we have your email address?

As a way to improve our system on book sales day, we can electronically send any receipts straight to your email.

We are also able to send the newsletter via email.

Please phone the school to provide your email address.

IMPORTANT

Your child should have recently brought home option forms for next year. We would appreciate you assisting them with their choice and to sign the form.

These need to be returned to the office ASAP.

UNIFORM SHOP HOURS

The uniform shop is open daily from

3 pm—3.45 pm